



What is a  
Community?

# Community—KWL

K What do you <b>know</b> ?	W What do you <b>wonder</b> ?	L What have you <b>learned</b> ?

# What does a community need?

- A community needs caring **citizens** (people living/working there).
- A community needs a **location** (where it can be found).
- A community needs a **government** (a group of citizens that make the rules for the community and insures that they are followed).
- A community needs **resources** (things people use to make what they need).
- A community needs **customs** (ways of doing things).
- A community needs **history** (what has happened in the past).

# Classroom Bill of Rights

We the students/citizens of this classroom have adopted the following rules/laws to ensure that our classroom community is a place where all students/citizens can work, grow, and learn.

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Signatures:

_____	_____	_____	_____
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# 5 Ws of Classroom Community

Who	What	Where	When	Why

Out and <sup>Where?</sup> About

Who?

Locally <sup>Why?</sup>

What?

When?

The 5 Ws of Citizenship

Name: \_\_\_\_\_

Out and <sup>Where?</sup> About

Who?

Locally <sup>Why?</sup>

What?

When?

The 5 Ws of Citizenship

Name: \_\_\_\_\_

Who are the helpers in  
this commu

Who are you?

Who?

What do good citizens/  
neighbos?

What can you do?

What?

Where is your  
communicated?

Where can you help  
out most?

Where?

When should the  
problem be addressed?

When can you be ready  
to address it?

When?



Why does this problem  
need to be addressed?

Why do you care?

Why?

How can the problem  
be fixed?

How are you going to  
be involved?

How?

# Out and About Locally

## Reflecting on Citizen Participation and Responsibility

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. How would you define a community? \_\_\_\_\_  
\_\_\_\_\_

2. Name at least three things a community needs? \_\_\_\_\_  
\_\_\_\_\_

3. What role does government play in your community? \_\_\_\_\_  
\_\_\_\_\_

4. How can you participate in local government? \_\_\_\_\_  
\_\_\_\_\_

5. Give some examples of how you can be a responsible citizen? \_\_\_\_\_  
\_\_\_\_\_

6. Imagine that one of your classmates was seriously injured in a bike accident. He was not wearing a helmet and fell off while riding to school. What could you do to address this issue. Fill in the chart below to show the who, what, where, when, why, and how.

<b>Who</b> can help?	<b>What</b> can we do?	<b>Where</b> can we do this?	<b>When</b> can we do this?	<b>Why</b> should we do this?	<b>How</b> do we do this?

7. What will you remember most about this unit? \_\_\_\_\_  
\_\_\_\_\_