

Name \_\_\_\_\_

## Government Flow Chart Student Worksheet

\_\_\_\_\_

Executive                      Legislative                      Judicial

\_\_\_\_\_

Executive                      Legislative                      Judicial

\_\_\_\_\_

Executive  
Legislative  
Judicial

\_\_\_\_\_

Executive  
Legislative  
Judicial

\_\_\_\_\_

Executive  
Legislative  
Judicial

\_\_\_\_\_

Executive  
Legislative  
Judicial

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

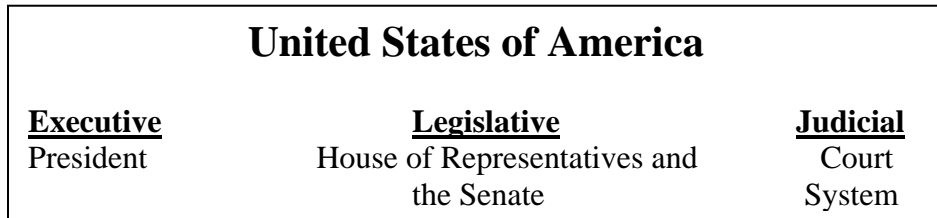
\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

## Government Flow Chart

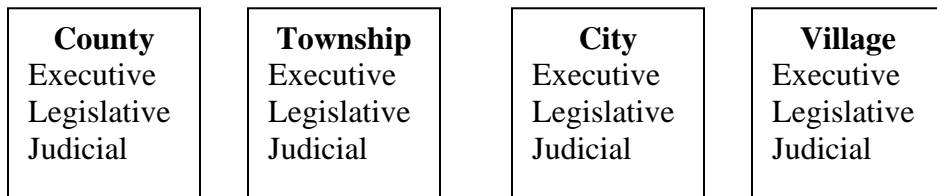
### LAYER ONE



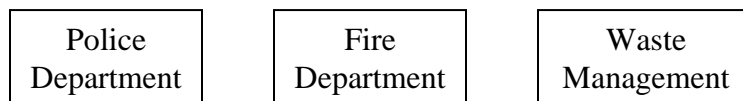
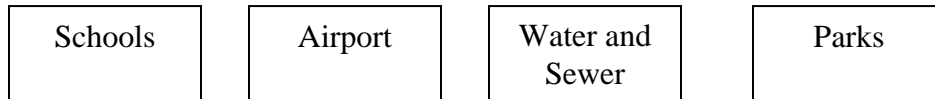
### LAYER TWO



### LAYER THREE



### LAYER FOUR



Name \_\_\_\_\_

### Michigan Search

What County are you looking at? \_\_\_\_\_

How many townships are in your county? \_\_\_\_\_

Name two townships \_\_\_\_\_

How many cities are in your county? \_\_\_\_\_

Name two cities \_\_\_\_\_

How many villages are in your county? \_\_\_\_\_

Name at least one. \_\_\_\_\_

What County are you looking at? \_\_\_\_\_

How many townships are in your county? \_\_\_\_\_

Name two townships \_\_\_\_\_

How many cities are in your county? \_\_\_\_\_

Name two cities \_\_\_\_\_

How many villages are in your county? \_\_\_\_\_

Name at least one. \_\_\_\_\_

Name \_\_\_\_\_

**Local Government Forms**

Name your city, village, or township. \_\_\_\_\_

What form of Government? \_\_\_\_\_

Who is part of the Executive Branch?

Name	Title
_____	_____
_____	_____
_____	_____

Who is part of the Legislative Branch?

Name	Title
_____	_____
_____	_____
_____	_____

Who is part of the Judicial Branch?

Name	Title
_____	_____
_____	_____
_____	_____

Who is part of the Special Districts / Authorities?

Name	Title
_____	_____
_____	_____
_____	_____

Name \_\_\_\_\_

### Local Model

Note: This is only an example. The students may find that the city, village, or township that they are researching may not have all the different branches of government and that is fine.

# Sparta – Home Rule

**Executive**  
Village Manager

**Legislative**  
Village Council

**Judicial**

# Special Services / Authorities

Fire  
Chief

Police  
Chief

## Writing Rubric

<b>Expectation</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>The student compared two types of local government in his or her writing.</b>	The student provided two types of government in his or her writing and shared at least two correct similarities.	The student provided two types of government in his or her writing and shared at least one similarity.	The student provided two forms of government in his or her writing but did not share any similarities.
<b>The student provided a minimum of two correct differences between two types of local government in his or her writing.</b>	The student provided two correct differences between two forms of local government in his or her writing.	The student provided one difference between two forms of local government in his or her writing.	The student could not clearly provide a difference between two forms of local government in his or her writing.
<b>The student's writing conveys that he or she understands two major similarities in the structure of local government. (Three branches and different duties but all serve)</b>	The student provided both "big picture" ideas in his or her writing.	The student provided one "big picture" idea in his or her writing.	The student did not provide either of the "big picture" ideas in his or her writing.

# The Three Branches of Government

