

Writing Rubric

Expectation	3	2	1
<p>The student compared two types of local government in his or her writing.</p>	<p>The student provided two types of government in his or her writing and shared at least two correct similarities.</p>	<p>The student provided two types of government in his or her writing and shared at least one similarity.</p>	<p>The student provided two forms of government in his or her writing but did not share any similarities.</p>
<p>The student provided a minimum of two correct differences between two types of local government in his or her writing.</p>	<p>The student provided two correct differences between two forms of local government in his or her writing.</p>	<p>The student provided one difference between two forms of local government in his or her writing.</p>	<p>The student could not clearly provide a difference between two forms of local government in his or her writing.</p>
<p>The student's writing conveys that he or she understands two major similarities in the structure of local government. (Three branches and different duties but all serve)</p>	<p>The student provided both "big picture" ideas in his or her writing.</p>	<p>The student provided one "big picture" idea in his or her writing.</p>	<p>The student did not provide either of the "big picture" ideas in his or her writing.</p>